WORKSHOP SCHEDULE

ESCP Kraków symposium 2024: Implementing and scaling sustainable clinical pharmacy practice

20-23 October 2024, DoubleTree by Hilton, Krakow, Poland



Parallel Session Day One Monday 21st October	Workshop title	Workshop title	Workshop title
Parallel Session I- Workshops, Oral Communications 13.30-15.30	WS01: Working towards sustainable pharmacy practice: from pollution to solution WS04: Applying Quality Improvement Methods to Clinical Pharmacy Workflows	wso2: Medicine Optimisation in Frailty – everyone's business for sustainable health care wso5: Keep antibiotics working - How clinical pharmacists can aid antimicrobial stewardship and lower the	WS03: Clinical supervision for undergraduate and trainee health care students- ESCP Education Committee Workshop WS06: Research Priority Setting Partnerships: Identifying priorities for future research that reflect the perspectives and
		rate of antimicrobial resistance development	unmet needs of patients, carers and healthcare professionals
Parallel Session II- Workshops, Oral Communications 16.00-18.00	WS07: Publishing in Peer-reviewed Journals: Understanding the Art and Science	WS13: Tackling polypharmacy in the rheumatology patient successful outcomes with fewer medicines	WS14: The patient voice: from theory to transforming practice
	WS10: Rethinking clinical medication review: implementing pharmacotherapeutic consultations in daily practice	WS11: Sustainable Healthcare in the Netherlands – Get Ready to Act!	WS12: How to conduct and report survey research - ESCP Research Committee Workshop

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Parallel Session Day Two Tuesday 22nd October	Workshop title	Workshop title	Workshop title
Parallel Session III- Workshops, Oral Communications 13.30-15.30	WS13: Tackling polypharmacy in the rheumatology patient successful outcomes with fewer medicines WS01: Working towards sustainable pharmacy practice: from pollution to solution	WS05: Keep antibiotics working - How clinical pharmacists can aid antimicrobial stewardship and lower the rate of antimicrobial resistance development WS08: General Practice Clinical Pharmacy Services Targeting Elderly Patients on Polypharmacy: Evaluation, Implementation, and Sustainability	WS09: Sick day guidance in clinical practice WS12: How to conduct and report survey research - ESCP Research Committee Workshop
Parallel Session IV- Workshops, Oral Communications 16.00-18.00	WS07: Publishing in Peer-reviewed Journals: Understanding the Art and Science WS04: Applying Quality Improvement Methods to Clinical Pharmacy Workflows	WS02: Medicine Optimisation in Frailty – everyone's business for sustainable health care WS15: An introduction to health literacy for pharmacists and pharmacy educators	WS06: Research Priority Setting Partnerships: Identifying priorities for future research that reflect the perspectives and unmet needs of patients, carers and healthcare professionals WS14: The patient voice: from theory to transforming practice
Day Three Wednesday 23rd October	Workshop title	Workshop title	Workshop title
Parallel Session V- Workshops, Oral Communications 13.30-15.30	WS10: Rethinking clinical medication review: implementing pharmacotherapeutic consultations in daily practice WS08: General Practice Clinical Pharmacy Services Targeting Elderly Patients on Polypharmacy:	WS11: Sustainable Healthcare in the Netherlands – Get Ready to Act! WS15: An introduction to health literacy for pharmacists and pharmacy educators	WS03: Clinical supervision for undergraduate and trainee health care students- ESCP Education Committee Workshop WS09: Sick day guidance in clinical practice



Evaluation, Implementation, and Sustainability

WORKSHOPS

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WS01: Working towards sustainable pharmacy practice: from pollution to solution

Charlotte Bekker and Bart van den Bemt – The Netherlands

Learning Objectives

- To create awareness about the environmental impacts of medications.
- To inspire to design, implement and evaluate sustainable pharmacy practices, aligning with sustainable development goals.
- To obtain knowledge on the tripe bottom line framework and its application to evaluate sustainable pharmacy interventions.
- To learn how to select appropriate interventions for sustainable pharmacy practice.
- To have an overview of evidence-based interventions that promote sustainable pharmacy practice.

WS02: Medicine Optimisation in Frailty – everyone's business for sustainable health care

Stephanie Park – Northern Ireland, Hilary McKee – UK

- -To define frailty.
- -To understand the relationship between frailty and polypharmacy.

- -To use the clinical frailty assessment tool (CFS) to assess patients.
- -To understand how frail patients don't always fit clinical guidelines.
- -To undertake patient centered medicine optimisation in frailty.



WS03:Clinical supervision for undergraduate and trainee health care students- ESCP Education Committee Workshop

Zachariah Nazar – Qatar, Hamde Nazar – UK, Tarik Al-Diery – Qatar

Learning Objectives

- -To explain the importance of work-based learning and the innovative approaches being adopted for healthcare trainees.
- -To discuss the evidence for supportive clinical environments and clinical supervision.
- -To explore the design and facilitation of supportive clinical placements with appropriate clinical supervision.

WS04: Applying Quality Improvement Methods to Clinical Pharmacy Workflows

Kiran Channa, Mandy Slatter – UK

Learning Objectives

- -To map a patient pathway and interaction points with pharmacy within your own service
- -To formulate a stakeholder map of who needs to be involved and how to engage teams
- -To identify waste within systems.
- -To create metrics that demonstrate impact (including linking Length of Stay to Medicines Reconciliation)

WS05: Keep antibiotics working - How clinical pharmacists can aid antimicrobial stewardship and lower the rate of antimicrobial resistance development Patryk Majewski – UK

- -To understand how AMS tools such as CURB-65, PEN-FAST and IVOS (IV to oral switch) can support patient care.
- -To optimise antimicrobial therapy through analysing culture results, adjusting dosing in renal impairment, acting on drug interactions and therapeutic drug monitoring.
- -To understand the risk multi drug resistant bacteria and inaccurate antibiotic allergy labels have on patients.
- -To understand the effect inappropriate antibiotic disposal has on the environmental bacterial species and how it is linked to human disease.
- -To understand the effect AMS can have on improving patient outcomes and reduce carbon footprint.



WS06: Research Priority Setting Partnerships: Identifying priorities for future research that reflect the perspectives and unmet needs of patients, carers and healthcare professionals

Cathal Cadogan, Miriam Boland, Agnes Higgins – Ireland

Learning Objectives

- -To outline different research priority setting approaches.
- -To describe the principles of a JLA priority setting partnership.
- -To discuss how to establish a priority setting partnership and the roles of different stakeholders.
- -To outline the key stages of a JLA priority setting partnership and relevant practical considerations.
- -To discuss approaches for disseminating the research priorities and translating them into action.

WS07: Publishing in Peer-reviewed Journals: Understanding the Art and Science

Muhammad Abdul Hadi – Qatar, Vibhu Paudyal – UK

- -To choose an appropriate journal and write for the target audience.
- -To identify common mistakes when writing a journal article.
- -To navigate through the journal submission and peer-review responses.
- -To develop a robust response to the comments of peer-reviewers
- -To maintain integrity throughout the publication process and avoid common mistakes.



WS08. General Practice Clinical Pharmacy Services Targeting Elderly Patients on Polypharmacy: Evaluation, Implementation, and Sustainability

Matej Stuhec – Slovenia

Learning Objectives

- -To discuss the essential pharmacotherapeutic issues in elderly patients and identify possible gaps for evaluating clinical pharmacy services.
- -To review the findings of available data on clinical pharmacy services in general practice (exploring reasons for the service development in general practice).
- -To present the development, evaluation, implementation, and sustainability of clinical pharmacy services in Slovenia (as an example as one of the best practices in European Union).
- -To discuss practical (clinical case) in elderly patients in general practice.
- -To summarize recommendations for participants regarding the implementation of sustainable clinical pharmacy services, which could be beneficial for adoption in European countries.

WS09. Sick day guidance in clinical practice

Marcel Bouvy, Tristan Coppes – The Netherlands

- -To learn which patients are at a higher risk of dehydration / AKI / hospital admission.
- -To learn what are sick days.
- -To learn which high-risk medications are considered crucial in sick day context, and what mechanisms drive these risks.
- -To learn how to timely and adequately adjust the high-risk medication during sick days.
- -To learn which things to consider when providing sick day guidance.
- -To learn how can pharmacists play a role in sick day guidance regarding information provision and involvement of the network of the patient.
- -To learn possible barriers and facilitators for implementation of sick day guidance.



WS10: Rethinking clinical medication review: implementing pharmacotherapeutic consultations in daily practice

Ankie Hazen, Valérie Meijvis – the Netherlands

Learning Objectives

This workshop aims to challenge the traditional concept of clinical medication review (CMR) and explore the implementation of (short) pharmacotherapeutic consultations as a feasible approach in daily pharmacy practice. Participants will critically assess the effectiveness and feasibility of CMR and discuss practical strategies for integrating pharmacotherapeutic consultations into their daily workflow.

WS11: Sustainable Healthcare in the Netherlands – Get Ready to Act!

Carine Schuurmans, Jennifer Korporaal-Heijman – The Netherlands

The working group of sustainable pharmacy from the Dutch Association of Hospital Pharmacists (NVZA)

Learning Objectives

- -To understand the goals of the Green Deal and the translation to hospital Pharmacy
- -To illustrate the way the NVZA has organized sustainability in her organization and is transforming this to her members for the use in their daily practice
- -To illustrate the organization and the goals of our working group
- -To inspire every pharmacist to get started tomorrow by giving examples that are easy to implement
- -To define a sustainability issue and solving this issue in 7 steps

WS12: How to conduct and report survey research- ESCP Research Committee Workshop

Betul Okuyan – Türkiye, Martin C Henman – Ireland

- -To define basic principles on how to conduct survey studies.
- -To explore examples of survey research.
- -To know how to enhance robustness and rigour of their survey research.
- -To explore guidelines and reporting checklists relevant to survey research.



WS13: Tackling polypharmacy in the rheumatology patient... successful outcomes with fewer medicines.

Hilary McKee, Kalveer Flora – UK

Learning Objectives

- -To appreciate the principles of the prescribing cascade and the burden of polypharmacy in patients with chronic pain.
- -To understand the role of non-pharmacological treatments and alternative therapies in reducing the medicines burden.
- -To understand the principles of targeted therapies and getting it right first time.
- -To understand the role of a pharmacist in outpatient consultations and how this can impact on reducing medications.
- -To understand that patients can be complex with multiple co-morbidities that need to be considered when making treatment decisions.

WS14: The patient voice: from theory to transforming practice

Anita Hogg, Joanne Brown – Northern Ireland

Learning Objectives

The aim is to promote embedding the patient voice in clinical practice.

- -To consider the importance of the patient voice in clinical practice.
- -To recognise barriers and enablers to embedding the patient voice.
- -To empower participants to incorporate the patient voice in routine practice.

WS15: An introduction to health literacy for pharmacists and pharmacy educators

Laura J. Sahm – Ireland

- -To gain insight into the concept of health literacy, its impact on patient outcomes, and actionable changes that pharmacists can take to support those with health literacy challenges.
- -Appreciate the prevalence of and contributors to health literacy challenges
- -Recognise the impact of health literacy challenges on patient care
- -Suggest appropriate actions to support health literacy in patients at an individual and organisational level

