



## WORKSHOP SCHEDULE

**ESCP Grenoble Symposium 2025: From Interprofessional Education to Interprofessional Practice**  
**26-28 November 2025, Congress Center WTC Grenoble, France**

**Parallel Session**  
**Day One**  
**Wednesday 26<sup>th</sup>**  
**November**

**Workshop title**

**Workshop title**

**Workshop title**

**Workshop title**

**Parallel Session I-  
Workshops, Oral  
Communications**  
**13:30 - 15:30**

**WS01:** Embedding Patient and Public Involvement in Drug Utilization and Chronic Disease Research: An Interdisciplinary Approach

**WS02:** Appropriate Opioid Use: Communication and Collaboration in the Patient-Pharmacist-Physician Triangle

**WS04:** Optimising the Involvement of Experts by Experience in Interprofessional Education for Pharmacy Students – Preparing for Future Person-Centred Practice

**WS05:** Prescription for Change: Driving Meaningful Change in Pharmacy Practice with Implementation Science

**WS06:** Enhancing Pharmacy Education Through Shared Placements: Preparing Students for Multidisciplinary Teamwork

**WS07:** Maximizing Interprofessional Practice: Stakeholder Engagement in Clinical Pharmacy Research and Practice

**WS08:** DILI: Pharmacists as Frontline Defenders of Liver Safety

**Parallel Session II-  
Workshops, Oral  
Communications**  
**16:00 - 18:00**

**WS09:** Assessment of Interprofessional Education: Challenges, Processes, and Tools

**WS10:** Implementation of Interprofessional Clinical Pharmacy Services: ESCP Research Committee Workshop

**WS11:** Where Sports Science Meets Pharmacy Practice – Collaborative Working for Better Community Health

**WS12:** Empowering Interprofessional Healthcare with AI Pharmacist Models: Innovation in Education and Practice

**WS13:** Point of Care Testing for Pharmacists

**WS14:** Think, Decide, Collaborate Clinical Decision-Making in Interprofessional Practice



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**ESCP Grenoble Symposium 2025: From Interprofessional Education to Interprofessional Practice**  
**26-28 November 2025, Congress Center WTC Grenoble, France**

Parallel Session Day Two Thursday 27 <sup>th</sup> November	Workshop title	Workshop title	Workshop title	Workshop title
Parallel Session III- Workshops, Oral Communications 13:30 - 15:30	<b>WS01:</b> Embedding Patient and Public Involvement in Drug Utilisation and Chronic Disease Research: An Interdisciplinary Approach	<b>WS02:</b> Appropriate Opioid Use: Communication and Collaboration in the Patient-Pharmacist-Physician Triangle	<b>WS04:</b> Optimising the Involvement of Experts by Experience in Interprofessional Education for Pharmacy Students – Preparing for Future Person-Centred Practice	<b>WS05:</b> Prescription for Change: Driving Meaningful Change in Pharmacy Practice with Implementation Science
	<b>WS06:</b> Enhancing Pharmacy Education Through Shared Placements: Preparing Students for Multidisciplinary Teamwork	<b>WS07:</b> Maximizing Interprofessional Practice: Stakeholder Engagement in Clinical Pharmacy Research and Practice	<b>WS08:</b> DILI: Pharmacists as Frontline Defenders of Liver Safety	
Parallel Session IV- Workshops, Oral Communications 16:00 - 18:00	<b>WS03:</b> Designing Innovative Training: What Are the Key Ingredients for a Successful Recipe?	<b>WS09:</b> Assessment of Interprofessional Education: Challenges, Processes, and Tools	<b>WS10:</b> Implementation of Interprofessional Clinical Pharmacy Services: ESCP Research Committee Workshop	<b>WS11:</b> Where Sports Science Meets Pharmacy Practice – Collaborative Working for Better Community Health
	<b>WS12:</b> Empowering Interprofessional Healthcare with AI Pharmacist Models: Innovation in Education and Practice	<b>WS14:</b> Think, Decide, Collaborate Clinical Decision-Making in Interprofessional Practice	<b>WS15:</b> An Experiential Approach to Polypharmacy: Geriatric Care Simulation	<b>WS16:</b> Let's See How You Do It! An Engaging and Interactive Strategy to Train for Pharmacy Practice



## WORKSHOP SCHEDULE

**ESCP Grenoble Symposium 2025: From Interprofessional Education to Interprofessional Practice**  
**26-28 November 2025, Congress Center WTC Grenoble, France**

**Parallel Session**  
**Day Three**  
**Friday 28<sup>th</sup>**  
**November**

**Workshop title**

**Workshop title**

**Workshop title**

**Workshop title**

**Parallel Session V-**  
**Workshops, Oral**  
**Communications**  
**13:30 - 15:30**

**WS03:** Designing Innovative Training: What Are the Key Ingredients for a Successful Recipe?

**WS13:** Point of Care Testing for Pharmacists

**WS15:** An Experiential Approach to Polypharmacy: Geriatric Care Simulation

**WS16:** Let's See How You Do It! An Engaging and Interactive Strategy to Train for Pharmacy Practice

## WORKSHOPS

**ESCP Grenoble Symposium 2025: From Interprofessional Education to Interprofessional Practice**  
**26-28 November 2025, Congress Center WTC Grenoble, France**



### WS01: Embedding Patient and Public Involvement in Drug Utilization and Chronic Disease Research: An Interdisciplinary Approach

*Edel Burton and Emmy Racine - Ireland*

#### Learning Objectives

- Analyse the role and impact of Public and Patient Involvement (PPI) in clinical pharmacy and general practice research by examining real-world case studies and interdisciplinary co-created reviews.
- Critically evaluate different PPI approaches, comparing condition-specific and non-condition-specific models to identify their benefits, challenges, and sustainability in research
- Synthesize insights from discussions and case studies to formulate an actionable plan for enhancing PPI within participants' own research contexts.
- Develop tailored strategies for measuring the impact of PPI in research by identifying and utilising appropriate assessment frameworks.

### WS02: Appropriate Opioid Use: Communication and Collaboration in the Patient-Pharmacist-Physician Triangle

*Elsemiek Jansen-Groot Koerkamp, Julia van den Nieuwendijk and Marcel Bouvy - The Netherlands*

#### Learning Objectives

- Have knowledge about the worldwide and European developments in opioid use by outpatients.
- Be aware of the variety in attitudes on opioid use among both patients and health care providers and their effects.
- Know which measures can help to prevent inappropriate long-term opioid use, and how these measures depend on role and setting and their accompanying barriers and facilitators.
- Get insight in how to counsel patients on inappropriate opioid use, to motivate patients and counsel them in tapering.

### WS03: Designing Innovative Training: What Are the Key Ingredients for a Successful Recipe?

*Pascal Bonnabry, Caroline Fonzo-Christe, Christel Bruggmann and Audrey Flornoy-Guédon – Switzerland*

#### Learning Objectives

- Ordering the steps involved in designing a training course using the Kern cycle.
- Associate innovative teaching methods with training needs.

- Design an innovative training course on medical round.
- Share Pharmamobile's work methodology and experience.

#### WS04: Optimising the Involvement of Experts by Experience in Interprofessional Education for Pharmacy Students – Preparing for Future Person-Centred Practice

*Aoife Fleming – Ireland*

##### **Learning Objectives**

- Define the role and value of Experts by Experience (EBE) in interprofessional education (IPE) for pharmacy and health and social care students.
- Critically evaluate current practices and barriers to EBE recruitment and involvement in health and social care education.
- Develop practical strategies and provide an overview of models for integrating EBEs meaningfully in IPE.
- Foster a culture of respect, reciprocity and collaboration between EBEs, faculty, health care professionals and students.

#### WS05: Prescription for Change: Driving Meaningful Change in Pharmacy Practice with Implementation Science

*Sarah Serhal and Marie P. Schneider – Switzerland*

##### **Learning Objectives**

- Recognize the importance of integrating implementation science methodologies into pharmacy practice and interprofessional interventions.
- Identify and describe the core components of an implementation science project.
- Apply Implementation Science principles to evaluate and improve real-world intervention design and delivery.
- Critically assess practical challenges and propose evidence-informed solutions for implementing change in pharmacy and healthcare practice.

#### WS06: Enhancing Pharmacy Education Through Shared Placements: Preparing Students for Multidisciplinary Teamwork

*Raman Sharma, Samira Osman and Zumra Karakurt – UK and Turkey*

##### **Learning Objectives**

- Understand the importance of shared placements in pharmacy undergraduate education to mimic real-life multidisciplinary teams.
- Explore models of shared placements involving pharmacy, medical, nursing, and allied health students.
- Identify strategies to align shared placements with the undergraduate pharmacy curriculum.
- Develop a framework for competency-based multidisciplinary training in undergraduate healthcare education.
- Recognize key challenges and solutions for embedding shared placements within pharmacy education.

#### WS07: Maximizing Interprofessional Practice: Stakeholder Engagement in Clinical Pharmacy Research and Practice

*Charlotte Bekker and Bart van den Bemt – The Netherlands*

### **Learning Objectives**

- To learn about the advantages of stakeholder engagement in clinical pharmacy practice and research.
- To understand during which project phases which stakeholder can be involved.
- To obtain knowledge about methods for stakeholder involvement, and how to apply them in our own practice.

## **WS08: DILI: Pharmacists as Frontline Defenders of Liver Safety**

*Milica Ćulafić and Nina Pejić – Serbia*

### **Learning Objectives**

- Apply the RUCAM scale to real-world cases, discerning subtle DILI patterns.
- Integrate the NIH LiverTox database with clinical judgment for drug risk stratification.
- Evaluate rechallenge decisions through simulated pharmacist-hepatologist consultations, balancing risks and therapeutic benefits.
- Develop a 5-Step DILI Action Plan with monitoring protocols tailored to institutional resources.
- Advocate for pharmacist-led safety initiatives using published AI-derived risk models as decision-support tools.

## **WS09: Assessment of Interprofessional Education: Challenges, Processes, and Tools**

*Hamde Nazar and Zachariah Nazar – UK and Qatar*

### **Learning Objectives**

- Critically evaluate the role of Interprofessional Education (IPE) in enhancing collaborative healthcare practice and its impact on patient outcomes.
- Identify and apply appropriate validated assessment tools for measuring interprofessional competencies, using the IPE assessment decision aid.
- Develop a structured plan for implementing an authentic IPE intervention, integrating constructive alignment principles, student engagement strategies, and repeated assessments for skill improvement.
- Analyze barriers and enablers to effective IPE implementation and propose strategies to overcome challenges in integrating interprofessional collaboration into healthcare education and practice.

## **WS10: Implementation of Interprofessional Clinical Pharmacy Services: ESCP Research Committee Workshop**

*Betul Okuyan and Martin Henmann – Turkey and Ireland*

### **Learning Objectives**

- To describe the methods used in implementation science and their potential value to clinical pharmacy.
- To apply some of the tools of implementation science to an interprofessional clinical pharmacy service.
- To undertake a comprehensive analysis of the barriers to implementation.

- To review the barriers and facilitators to implementation and map the relevant implementation strategies.

### WS11: Where Sports Science Meets Pharmacy Practice – Collaborative Working for Better Community Health

*Alison Devine, Ali Walker, Sally Wright and Gemma Miller – UK*

#### Learning Objectives

- Outline the Liverpool experiences of pharmacy and sports science students delivering health checks to underserved populations in the community.
- Introduce delegates to the practical aspects of delivering health checks in the community (protocols, activities performed, and screening tools used).
- Ask delegates to reflect on the transferability of these health checks to their own practice and local populations including barriers and facilitators.
- Capture delegate views on the workshop and its relevance to their practice.

### WS12: Empowering Interprofessional Healthcare with AI Pharmacist Models: Innovation in Education and Practice

*Shusen Sun and Haibin Dai – USA and China*

#### Learning Objectives

- Outline the Liverpool experiences of pharmacy and sports science students delivering health checks to underserved populations in the community.
- Introduce delegates to the practical aspects of delivering health checks in the community (protocols, activities performed, and screening tools used).
- Ask delegates to reflect on the transferability of these health checks to their own practice and local populations including barriers and facilitators.
- Capture delegate views on the workshop and its relevance to their practice.

### WS13: Point of Care Testing for Pharmacists

*Robert Kowalski and Agnieszka Ćwiklińska – Poland*

#### Learning Objectives

- Explain the significance of Point-of-Care Testing (POCT) in community healthcare settings.
- Describe the impact of POCT on patient care and clinical decision-making.
- Apply practical knowledge to implement POCT services effectively in real-world settings.
- Analyse case-based scenarios to identify opportunities for POCT application.
- Develop strategies to address operational, ethical, and regulatory challenges related to POCT implementation.
- Understand both qualitative and quantitative aspects of basic laboratory tests used in POCT, including Lipid profile, Glucose, C-reactive protein, Helicobacter pylori antigen and antibodies, Antigens of Streptococcus A, influenza, and RSV.

### WS14: Think, Decide, Collaborate Clinical Decision-Making in Interprofessional Practice

*Ankie Hazen and Valérie Meijvis – The Netherlands*

**Learning Objectives**

- Apply an 8-step clinical decision-making framework to analyze and address medication-related problems.
- Collaborate effectively in interprofessional settings using structured, patient-centered approaches.
- Develop a personal action plan for integrating the method into clinical care or educational design.
- Reflect on their own clinical reasoning process and strengthen decision-making in complex or uncertain situations.

**WS15: An Experiential Approach to Polypharmacy: Geriatric Care Simulation**

*Natália Rozman Antoliková, Peter Takác and Martina Zigová – Slovakia*

**Learning Objectives**

- Develop empathy and clinical insight by experiencing physical and sensory limitations common in older adults.
- Identify and address pharmacotherapeutic problems in polypharmacy using validated criteria (e.g., STOPP/START, Beers Criteria).
- Improve interprofessional collaboration when making shared decisions on geriatric pharmacotherapy.
- Understand how physical aging affects medication adherence and self-care and adapt pharmaceutical care accordingly.
- Recognize the practical barriers elderly patients face when managing complex medication regimens.

**WS16: Let's See How You Do It! An Engaging and Interactive Strategy to Train for Pharmacy Practice**

*MariLaura Amadio and Giovanni Ricevuti – Italy*

**Learning Objectives**

- Apply role-play as an engaging and interactive didactic strategy in pharmacy education.
- Facilitate the acquisition of dispensing and patient counselling skills through experiential learning.
- Integrate role-play scenarios to enhance student engagement and professional skill development.
- Manage clinical cases involving common minor illnesses.
- Recognize and respond to drug-induced adverse reactions and drug–drug interactions.
- Promote well-being and implement strategies for disease prevention.
- Develop empathetic communication skills to support patient adherence to therapy.